



IPAP+

Autism- training for inclusion

MODULE 6 - LEVEL I Self-assessment questionnaire



1. Progress in social communication in children with autism is usually:

- a) Smaller than in the field of stereotypical behavior
- b) Greater than in the field of stereotypical behavior**
- c) Smaller than in the field of sensory processing
- d) Greater than in the field of sensory processing

2. Early intervention is not associated with:

- a) Better development outcomes
- b) Discovering the causes of autism**
- c) Brain plasticity
- d) Lower overall treatment costs

3. In the transition process, the center is at:

- a) Special educator
- b) Family of the autistic person
- c) Autistic person**
- d) School

4. All goals of transitional planning are directed towards:

- a) Quality use of leisure time
- b) Improving autonomy and independence**
- c) Continuation of education
- d) Employment in sheltered workshops

5. The symptoms of autism occur between 18-36 months:

- a) Do not appear later in most children
- b) Do not appear later in any children
- c) Appear later in all children
- d) Appear later in most children**

6. Early intervention should be based on:

- a) Scientific evidence and not social validation
- b) Therapist preferences
- c) Medical model of disability
- d) Scientific evidence and social validation**

7. Transition plans should be based on:

- a) The key deficits in autism
- b) The key deficits of an individual with autism
- c) Parents' aspirations
- d) **Strengths and interests**

8. Which of the following falls into societal obstacles in further educational provision:

- a) Lack of the theory of the mind
- b) Insufficient knowledge of social rules
- c) **Complex administration procedures**
- d) Loneliness

9. Support services should be directed towards:

- a) Learning technique only
- b) **Academic and non-academic issues**
- c) Communication with colleagues only
- d) Active participation in sports activities

10. The distinction between public and private spaces should be learned in:

- a) **Childhood**
- b) Early adolescence
- c) Late adolescence
- d) Adulthood

11. Self-injury:

- a) Occurs in all people with autism
- b) Never occurs in people with autism
- c) **Occurs more often in people with autism than in their neurotypical peers**
- d) Occurs less often in people with autism than in their neurotypical peers

12. Socially reinforced behavior problem is treated with:

- a) Pharmacotherapy
- b) Conversation
- c) **Behavioral interventions**
- d) Psychotherapy

13. The development trajectory of autism is characterized by:

- a) Continuous improvement
- b) Continuous deterioration
- c) Variable timing and flow
- d) Developmental plateau in the adult period

14. Supported employment means:

- a) Low productivity
- b) Poorly paid jobs
- c) Working with other autistic workers
- d) Working with people who do not have autism

15. Mobile crew is a form of:

- a) Sheltered employment
- b) Supported employment
- c) Competitive employment
- d) Social entrepreneurship

16. In group homes there are:

- a) Up to 6 people with autism and their relatives
- b) More than 6 people with autism who are not related
- c) Up to six unrelated persons with autism (or other disabilities)
- d) Up to 20 people with severe autism

17. In comparison with adolescents, in older people with autism:

- a) Problems with digestion and psychiatric disorders are more frequent
- b) Problems with digestion and psychiatric disorders are less frequent
- c) There are more frequent problems with digestion, and fewer psychiatric disorders
- d) There are fewer problems with digestion and more frequent psychiatric disorders

18. In comparison with the typical population, adults with autism do not often occur:

- a) Visual impairment disorders
- b) Skin disorders
- c) Epilepsy
- d) Psychiatric comorbidity

19. Independent living means that person with autism:

- a) Gets natural support
- b) Doesn't get support
- c) Gets formal support
- d) Gets support from an independent professional

20. Individual supported living means that person with autism:

- a) Share their home with other people with disabilities, only if this is their choice
- b) Share their home with a small number of other people with autism
- c) Share their home with a large number of other people with autism
- d) Share their home with a small number of other people with disabilities