



# IPA+

Autism- training for inclusion

## MODULE 5 - LEVEL I Self-assessment questionnaire



**1. The concept of specificity implies:**

- a) It is necessary to develop specific contexts and methodologies for autism
- b) The intervention must be based on objective criteria that justify its effectiveness
- c) We must defend and explain the need for specificity that people with autism have
- d) All of the above are correct

**2. The \_\_\_\_\_ implies the need to specify the intervention taking into account all its circumstances and peculiarities, each case is unique and therefore a single and unique response must be given:**

- a) Especialization
- b) Specificity
- c) Individualization
- d) None of the above are correct

**3. The last step in an individualization process is:**

- a) The implantation of the plan
- b) The development of the plan
- c) The process of individualization is a cycle, it does not have an end
- d) None of the above are correct

**4. Point out the wrong option. The strengths in people with ASD:**

- a) Are those areas in which the person stands out
- b) All people with ASD have some special capacity in which they specially excel
- c) It is necessary to apply those strengths to daily life
- d) They may be different in each person with ASD

**5. The tastes and interests of people with ASD:**

- a) They are a great source of motivation for that person
- b) They can be disruptive, so that they have to be diminished or adapted
- c) They are part of the person's identity and their self-concept
- d) All of the above are correct

- 6. An adult with ASD going with stuffed animals for a walk supposes:**
- a) A sample of their tastes and their identity
  - b) A decision taken that must be respected
  - c) **A bad practice, the interests must be appropriate to the age**
  - d) All of the above are correct
- 7. To assess the learning style of a person with ASD, we must take into account:**
- a) It is basically their intellectual capacity and level of communication
  - b) It is very similar in all people with ASD
  - c) **It is important to assess the implications that explanatory theories of cognitive functioning have in people with ASD**
  - d) All of the above are correct
- 8. In a general way, when assessing the learning style of a person with ASD, it is important to take into account that:**
- a) They have difficulties integrating sensory information
  - b) They have difficulties with joint attention
  - c) They can be focused for long periods of time in certain activities
  - d) **All of the above are correct**
- 9. “The perception that individuals have of their position in life inside their culture and their value system, and in relation to their objectives, expectations, norms and concerns.” This phrase corresponds to:**
- a) Individualization
  - b) The respect for the interests of people with ASD
  - c) **Quality of life**
  - d) None of the above are correct
- 10. Which of the following does not involve an aspect to value within the cognitive style of a person with ASD:**
- a) Imagination
  - b) Mediation and social cognition
  - c) Attention
  - d) **All of the above are aspects to take into account**
- 11. These types of support are provided when needed. This means that they are not always necessary, or that they are only necessary for short periods of time...**
- a) **Intermittent supports**
  - b) Support in the community
  - c) Transition support

d) None of the above are correct

**12. The concept of \_\_\_\_\_ is: “resources and strategies with the objective of promoting the development, education, interests and well-being of a person and improving individual functioning”.**

- a) Quality of life
- b) Support
- c) Learning style
- d) None of the above are correct

**13. PCP means:**

- a) Person centered planning
- b) Personal concretion plan
- c) Complete customized planning
- d) None of the above are correct

**14. The PCP focuses on:**

- a) The self-determination of the person
- b) The coordination of the support network
- c) The individualization
- d) All of the above are correct

**15. Consulting medical reports, intelligence tests or evaluation reports from previous year imply:**

- a) To consult documentary techniques for collecting information
- b) A good practice that improves and facilitates the PCP
- c) A technique that complements personal interviews
- d) All of the above are correct

**16. Which of the following aspects refer to how attention can be given to people with autism?**

- a) Selective
- b) Difficulty remembering what happened to them.
- c) Disorganized and with difficulties to express what they remember.
- d) All the above are correct

**17. In the acquisition of concepts and thoughts, people with autism:**

- a) Ease to get changes in the concepts that they already had.
- b) They have a need for systematization**
- c) It is preferable abstract concepts, having more difficulties in the rational and concrete.
- d) All of the above are correct

**18. Observation is a source of information:**

- a) Primary.**
- b) High school
- c) Semi-structured
- d) All of the above are correct

**19. "They are defined by the continuous and regular involvement, for example every day, in relation to some environments and without a time limit. For example, a long-term support at work. " This definition corresponds to the intensity supports:**

- a) Generalized
- b) Extensive**
- c) Limited
- d) None of the above

**20. The evaluation of a PCP is necessary:**

- a) Always, once the period that we set out in planning has elapsed.**
- b) Only in cases where it is seen that the intervention does not work
- c) Depending on each case, adapting to the needs of the specific person.
- d) None of the above is correct