



IPA+

Autism- training for inclusion

Module 6: Characteristics and needs in different contexts and stages of life



1. INTRODUCTION.

Welcome to the Module 6: Characteristics and needs in different contexts and stages of life.

Please read document carefully as it contains essential information on the contents, practices and evaluation form that will be followed in the course.

This module provides information on needs and service provision for people with autism in different life stages. As children and adolescents with autism mature they become autistic adults. Despite the fact that adults with autism comprise the majority of autistic population the research focus is mainly placed on childhood and adolescence. That is the reason this module covers various topics related to autism as a lifelong condition.

2. OBJECTIVES.

- Know differences in clinical presentation of autism along the life course.
- Understand accumulated challenges of long-term care.
- Get acquainted with support services provided to people with autism in different life stages.

3. COMPETENCES.

- Know to recognize changes in clinical presentation of autism.
- Ability to identify and prioritize support needs.
- Setting realistic and meaningful plans to support people with autism within local context.

4. INDEX OF CONTENTS

Module 6: Characteristics and needs in different contexts and stages of life.

- Presentation of autistic symptoms in a childhood.

- Support needs in a childhood.
- Presentation of autistic symptoms in an adolescence.
- Support needs in an adolescence.
- Presentation of autistic symptoms in an adulthood.
- Support needs in an adulthood.
- Support services organized in Serbia.

5. METHODOLOGY

Activity 1. (1.5h)

View the presentation and the theoretical document of the module 6.

Activity 2. (1 hour)

View a video (alternatively, read a short text) which presents a child with autism and then:

- make the lists of autistic traits you have observed
- make a personal reflection on the best possible and available options for that child and his/her family in terms of family support needs, intervention options, everyday living and exceptional medical and behavioural needs.

Activity 3. (1 hour)

View a video (alternatively, read a short text) which presents an adolescent with autism and then:

- make the lists of autistic traits you have observed
- make a personal reflection on the best possible and available options for that adolescent and his/her family in terms of transition, further educational provision, sexuality and specific health-care issues.

Activity 4. (1 hour)

View a video (alternatively, read a short text) which presents an adult with autism and then:

- make the lists of autistic traits you have observed

- make a personal reflection on the best possible and available options for that person and(or) his/her family in terms of employment, housing, health-care needs and long-term care challenges.

Activity 5. (2h)

Attend face-to-face seminar, present your observations on support needs you have already identified and discuss with other students how to support the person with autism in his or her future life.

Alternatively, visit a day care centre, educational institution or residential facility for persons with autism, collect data and make notes on the support needs of one child, adolescent or adult with autism.

Activity 6 (0.5h).

Evaluation test.

There will be a test composed of 20 questions related to the module in which you will have to choose the correct option among 4 possible answers.

6. EVALUATION.

For the module to be considered approved it is necessary:

- Have attended lectures of module 6.
- Have a passing grade in activities 2-5.
- Respond well to more than 75% of the evaluation test questions.

7. COMPLEMENTARY MATERIALS.

The following materials will be provided for the realization of the module:

- Module 6 document with the theoretical contents
- Presentation on the contents of the module
- Videos or short texts presenting a person with autism as a child, adolescent and as an adult
- Script for the realization of activity 5

- Evaluation test on the module after the first five activities
- Additional material related to the module 6.

8. BIBLIOGRAPHY.

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6. <https://www.autismspeaks.org/family-services/tool-kits/transition-tool-kit/health>
7. <http://asdifowales.co.uk/practitioner-toolkit-support-and-interventions-for-adults-with-asd>
8. <http://www.autism.org.uk/professionals/health-workers/guidance.aspx>
9. <http://www.autism-uni.org/>